

Learning Story



Child's Name:

Date:

Teacher:

| | Examples or cues | A LEARNING STORY |
|------------------------------|--|---|
| Belonging mana whenua | TAKING AN INTEREST | Finding an interest <i>here</i> – a topic, an activity, a role. Recognising the familiar, enjoying the unfamiliar. Coping with change. |
| Well-being mana atua | BEING INVOLVED | Paying attention for a sustained period, feeling safe, trusting others. Being playful with others and/or materials. |
| Exploration mana aoturoa | PERSISTING WITH DIFFICULTY | Setting and choosing difficult tasks. Using a range of strategies to solve problems when 'stuck' (be specific). |
| Communication mana reo | EXPRESSING AN IDEA OR A FEELING | In a range of ways (specify). For example: oral language, gesture, music, art, writing, using numbers and patterns, telling stories. |
| Contribution mana tangata | TAKING RESPONSIBILITY | Responding to others, to stories, and imagined events, ensuring that things are fair, self-evaluating, helping others, contributing to program. |

SHORT TERM REVIEW

Question: What learning did I think went on here (i.e., the main point(s) of the learning story)?

WHAT NEXT?

Questions: How might we encourage this interest, ability, strategy, disposition, story to

 Be more complex.

 Appear in different areas or activities in the program.

How might we encourage the next 'step' in the learning story framework?



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